

# Appendices

## Appendix 1: Survey

# APALA Engagement with Native Hawaiian, Pacific Islander, South, Southeast, Southwest and Central Asian American library workers: A Survey

Thank you for your interest in taking this survey. The purpose of this survey is to identify engagement opportunities with Pacific Islander, Native Hawaiian, South, Southeast, Southwest, and Central Asian American library workers within APALA and in the field. We are interested in hearing how APALA as a library association can engage with library workers within these communities. Both members and non-members are welcome to participate in this survey, as we would like to consider all ideas and opportunities to support such diverse groups of library workers in APALA. The survey is a part of the APALA Engagement Task Force's charge and will inform a recommendation report to be shared with the APALA Executive Board for consideration to adapt in July 2023.

Your responses will remain anonymous. If you choose to participate in an interview with the Engagement Task Force, you may do so by continuing to a separate section. This survey will take approximately 5-15 minutes to complete. Thank you for your participation in helping inform how APALA can engage with all API communities.

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\* Indicates required question

1. Do you identify as any of the following (select all that apply) \*

*Mark only one oval.*

Native Hawaiian and Pacific Islander (Melanesians including the Fijians (Fiji), Kanaks (New Caledonia), Ni-Vanuatu (Vanuatu), Papua New Guineans (Papua New Guinea), Solomon Islanders (Solomon Islands), and West Papuans (Indonesia's West Papua). Micronesians including Carolinians (Northern Mariana Islands), Chamorros (Guam), Chuukese (Chuuk), I-Kiribati (Kiribati), Kosraeans (Kosrae), Marshallese (Marshall Islands), Palauans (Palau), Pohnpeians (Pohnpei), and Yapese (Yap). Polynesians including the New Zealand Māori (New Zealand), Native Hawaiians (Hawaii), Rapa Nui (Easter Island), Samoans (Samoa and American Samoa), Tahitians (Tahiti), Tokelauans (Tokelau), Niueans (Niue), Cook Islands Māori (Cook Islands) and Tongans (Tonga)).

*Skip to question 6*

South Asian (Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka.)

*Skip to question 6*

Southeast Asian (Brunei, Cambodia, East Timor, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, Vietnam)

*Skip to question 6*

Southwest Asian (Saudi Arabia, Yemen, Iran, Qatar, Oman, United Arab Emirates, Bahrain, Iraq, Kuwait, Jordan, Israel, Cyprus, Lebanon, Syria, and Turkey.)

*Skip to question 6*

Central Asian (Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan)

*Skip to question 6*

Two or more of above identities

*Skip to question 2*

None of the above

*Skip to question 3*

**Two or more identities.**

2. If you selected two or more of the identities listed, please tell us those identities. \*

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*Skip to question 6*

**None of the above**

3. Are you an APALA member? \*

*Mark only one oval.*

Yes

No

4. (OPTIONAL) If you do not identify as Native Hawaiian, Pacific Islander, South, Southeast, Southwest or Central Asian, you are welcome to share with us your identity here.

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5. If you identified as none of the above, what are your thoughts on APALA engaging \*  
with Native Hawaiian, Pacific Islander and/or South, Southeastern, Southwestern,  
and Central Asian American library workers?

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#### Membership Question

6. Are you an APALA member? \*

*Mark only one oval.*

Yes

No *Skip to question 9*

APALA Member

7. How long have you been a member? \*

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8. Tell us briefly about your work/service with APALA \*

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*Skip to question 10*

Non APALA member

9. How did you learn about this survey? \*

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Demographics Question

Just a little bit about your background

10. How long have you been in the profession? \*

*Mark only one oval.*

0-5 years

6-15 years

16+ years

11. Type of Affiliation/Institution \*

*Mark only one oval.*

- Academic Libraries - universities, colleges, archives
- LIS Educator
- LIS Student
- Public Libraries
- School Libraries
- Special Libraries including museums, legal, corporate, medical, historical, nonprofit, consortium
- Not in libraries/retired

**Engagement Questions**

In this part, we'd like to hear from YOU as Native Hawaiian, Pacific Islander and/or South, Southeastern, Southwestern, and Central Asian American library workers about library association work and engagement.

12. If you identify as Native Hawaiian, Pacific Islander and/or South, Southeastern, Southwestern, and Central Asian, what are your thoughts regarding APALA engaging with such groups of library workers recently and over the past 40 years? \*

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13. As an APALA member or non-member, what would you like to see more of APALA \*  
as a library association doing?

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14. What opportunities can APALA consider in engaging with Native Hawaiian, Pacific \*  
Islander and/or South, Southeastern, Southwestern, and Central Asian library  
workers?

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15. We are planning to conduct interviews with individuals who identify as such, \*  
would you be interested in speaking with us about your experiences?

*Mark only one oval.*

- Yes    *Skip to question 16*  
 No

*Skip to question 16*

**Interview**

You are invited to share your experience with us in a private virtual meeting, via Zoom with one of the Engagement Task Force members.

16. If you would like to participate, please include your contact information - name and email address. We will be in touch! \*

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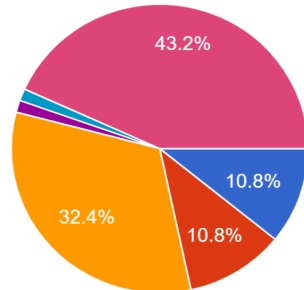
**Google** Forms



## Appendix 2: Survey Demographics

Do you identify as any of the following (select all that apply)

74 responses



- Native Hawaiian and Pacific Islander (Melanesians including the Fijians (Fiji...))
- South Asian (Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri La...)
- Southeast Asian (Brunei, Cambodia, East Timor, Indonesia, Laos, Malaysia...)
- Southwest Asian (Saudi Arabia, Yeme...)
- Central Asian (Afghanistan, Kazakhst...)
- Two or more of above identities
- None of the above

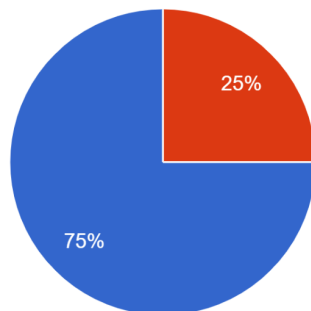
**Central Asian - 1.4%**

**Two or More - 1.4%**

### None of the Above Membership breakdown

Are you an APALA member?

32 responses

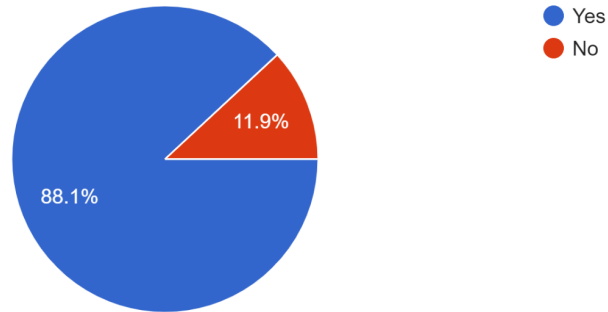


- Yes
- No

## Membership breakdown of targeted identities

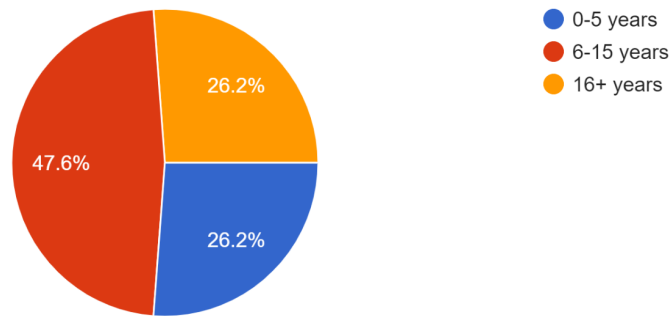
Are you an APALA member?

42 responses



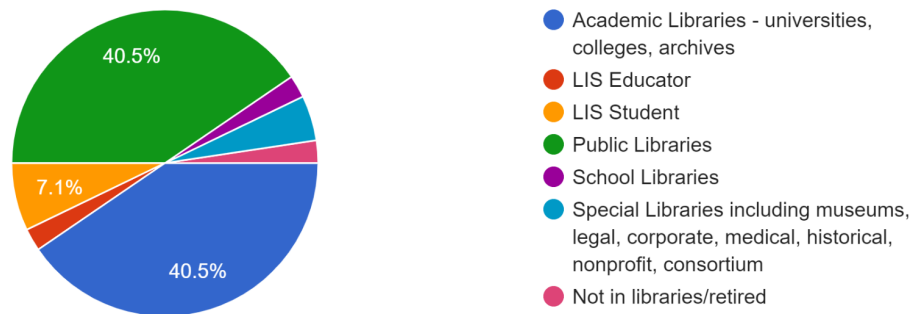
How long have you been in the profession?

42 responses



Type of Affiliation/Institution

42 responses



**School Libraries - 2.4% (1 response)**  
**Special Libraries - 4.8% 2 responses)**  
**Retired/Not in libraries - 4.8%**  
**LIS educator - 2.4%**

## Appendix 3: Interview Questions

1. **Describe your level of engagement or participation with APALA.**
  - a. What was the event, program, or circumstances in which you engaged?
  - b. How would you describe your experience with APALA? Positive, negative, or neutral?
  - c. If negative, what could APALA have done to make your experience better or more positive?
2. **What made you decide to engage with or join APALA?**
  - a. If you have not engaged with APALA, can you describe your reasoning?
3. **In your experience, how do you feel APALA has engaged with and included library workers and community users within the Native Hawaiian/Pacific Islander, South, Southeast, Southwestern, and Central Asian communities?**
4. **What more would you like to see APALA do in the future for these communities?**
5. **Where do you go to learn about APALA events, programs, and news?**